



مدرسة الخليج الهندية الثانوية

Gulf Indian High School

Approved by Knowledge & Human Development Authority (KHDA), Dubai
(Affiliated to C.B.S.E., New Delhi, India)



GIHS TERM 1 NEWSLETTER

REFLECTIONS

PHASE-3

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STAR STUDENT OF THE MONTH



ACE



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REWARDS AND APPRECIATION



OUR PILLAR OF GUIDANCE

Principal's Pulse – Navigating the GHS Journey

"The end result of Education is Character."

Warm Greetings to our beloved Students, wonderful Staff, and dear Parents !

From the confident footsteps of our new learners in April to the inspiring initiatives, academic progress, and joyful celebrations we've witnessed in the months that followed — the journey so far has been truly uplifting.

Guided by "Inspiring Excellence, Nurturing Values," we remain committed to creating a learning environment where every child is empowered with knowledge, character, and confidence.

These months have seen a rich blend of classroom learning, leadership development, student council elections, cultural engagements, co-scholastic activities, Inclusive associations, and parent collaboration. Our staff have worked with deep commitment, and our students have shown remarkable enthusiasm in embracing both academic rigor and co-curricular responsibility. We thank our dedicated staff and supportive parents for being our unwavering partners in this journey.

As we approach the summer break, let us celebrate our achievements and prepare for continued growth. We encourage our students and staff to spend the holidays meaningfully — by reading, exploring creative hobbies, nurturing values, spending quality time with loved ones and contributing positively to family and community.

Wishing you all a joyful, safe, and meaningful summer.

Warm Regards,

Dr. S. Reshma
Principal / School Director



Dr. S. Reshma
Principal – School Director



DR. RESHMA PRINCIPAL / DIRECTOR OF THE SCHOOL

CONNECT WITH OUR LEADERSHIP TEAM



MS. JAYANTHI
VICE
PRINCIPAL

Dear Parents,
Warm greetings!

April and May have laid a strong academic foundation for Phase 3. Students have transitioned smoothly into the new academic year, engaging actively in classroom learning, bridge programs, and baseline assessments. Our teachers have focused on setting clear expectations and identifying areas for academic support early on. Senior students were also guided through orientation sessions that emphasized goal setting, time management, and exam readiness. We are equally proud of the students' involvement in leadership activities, awareness campaigns, and co-scholastic initiatives that fostered teamwork and responsibility. Your ongoing support and encouragement have played a key role in this positive start. As we move into the assessment phase, let us continue working together to ensure our students stay focused, confident, and well-prepared.



MESSAGE FROM PHASE LEADER M/S



**ARSHI NASAR PHASE LEADER
M/S**



**ANITHA ALEX PHASE LEADER
A/S**

Dear parents and students,

We are excited about the endless possibilities that lie ahead for our students. Our shared goal is to foster a supportive and inspiring learning environment where every child can thrive academically, socially, and emotionally.

This monthly newsletter will serve as a bridge between home and school, bringing you important updates, glimpses of classroom experiences, and announcements of upcoming events and accomplishments.

We deeply value the trust and partnership you bring to our school community. Together, let's make this year a fulfilling and rewarding journey for all our learners!

CONNECT WITH OUR LEADERSHIP TEAM



S.N	Position	Name
1.	Vice Principal	Ms. Jayanthi Jain Durai
2.	Phase Leader P4-MS-Gr 9 to 12	Ms. Shani Janisa
3.	Phase Leader P4-AS –Gr 9 to 12	Ms. Veena Nair
4.	Phase Leader P3-MS-Gr 5 to 8	Ms. Arshi Nasar
5.	Phase Leader P3-AS – Gr 5 to 8	Ms. Anitha Alex
6.	Phase Leader P2-MS-Gr 1 to 4	Ms. Faritha Mehabub
7.	Phase Leader P2-AS –Gr 1 to 4	Ms. Nandini Khaja
8.	Phase Leader Kindergarten	Ms. Roopa Ritesh
9.	Head of Teaching & Learning	Ms. Priya Santhosh
10.	Head of Pastoral & Activities	Ms. Anju Mathew
11.	Head of Inclusive Education	Ms. Swaliha Backer
12.	School Councilor	Mw. Thushara

Monthly activities



"A Joyful Start: Welcoming Smiles, New Beginnings, and Lasting Friendships"

As we stepped into a new academic year, excitement filled the air! At GIHS, we were thrilled to welcome our students, parents, and staff to a year filled with opportunities, growth, and memorable moments. Together, we embarked on a journey of learning, discovery, and joy, guided by the values and vision that make our community truly special.

We welcomed our students as we begin another wonderful academic journey together! Our existing students returned on 7th April, while new students were warmly welcomed on 9th April. To help everyone settle in and feel at home, our dedicated teachers thoughtfully planned a series of engaging activities. Icebreaker games encouraged students to connect and make new friends, while colorful bookmarks were gifted as a token of encouragement to inspire a love for reading. Fun-filled classroom games and creative activities helped ease first-day jitters, making sure every child felt comfortable, valued, and ready to embark on an exciting year of learning. We look forward to watching our students grow, explore, and shine throughout the year!

M/S

BACK TO SCHOOL



Warm welcome to new students



BACK TO SCHOOL



Warm welcome to new students



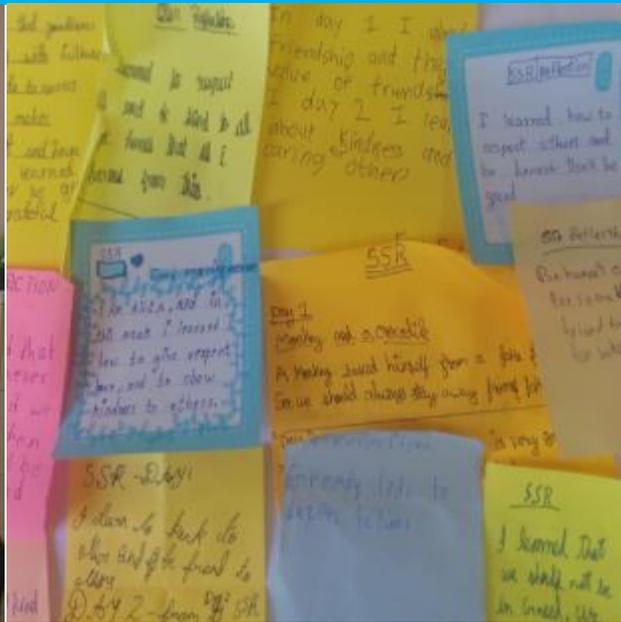
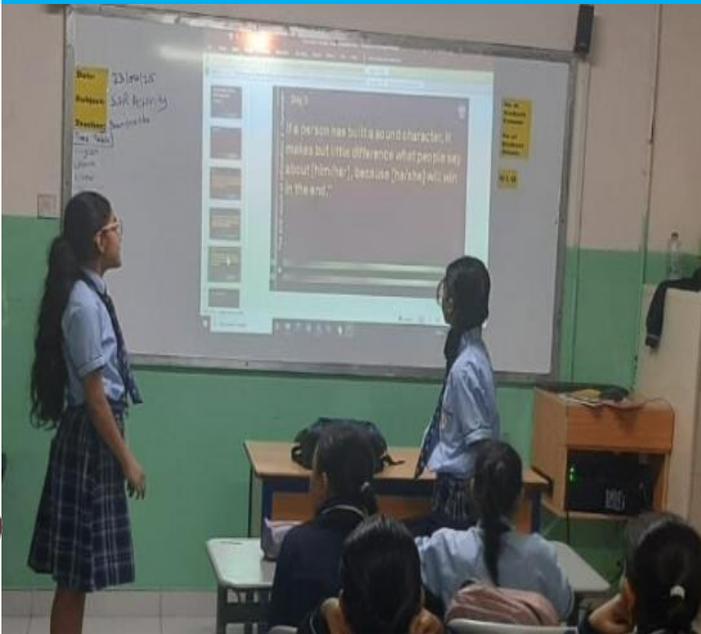
SUSTAINABLE SILENT READING

"Igniting a Love for Reading: Sustainable Silent Reading at GIHS"

At GIHS, we have proudly launched the Sustainable Silent Reading (SSR) Activity to cultivate a daily habit of reflective and enjoyable reading among our students. Through short, guided sessions, students experienced the joy of silent reading while building comprehension, fluency, and critical thinking skills. Weekly curated texts, including inspiring quotes, moral stories, and excerpts from Dr. Selva Pankaj's *Thinking into Character*, kept the sessions engaging and meaningful. Reflective exercises and creative expression further deepened students' connection with the material. As part of this initiative, the best student reflections were proudly displayed, and heartfelt testimonies from parents captured the growing impact of this beautiful journey toward becoming thoughtful, passionate readers. |



M/S SUSTAINABLE SILENT READING



SUSTAINABLE SILENT READING





Exploring GIHS Together!

New students at GIHS got a first look at their new school during a special tour this week. They explored classrooms, met some of their teachers, and got a feel for life on campus. We're excited to see them make new friends and start their journey at GIHS!



Exploring GIHS Together!



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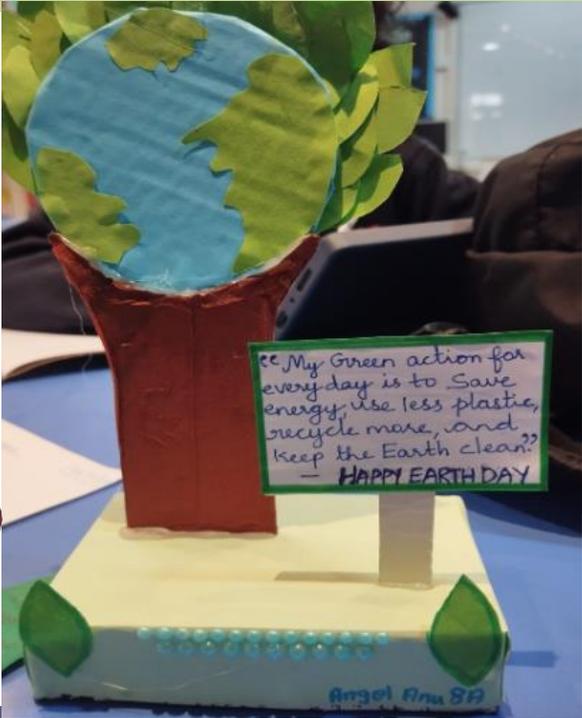


EVERY DAY IS EARTH DAY

-Every Day is Earth Day: Inspiring Green Actions at GIHS (Grades 5-8)"

To celebrate Earth Day, students of Grades 5 to 8 at GIHS enthusiastically participated in the "Every Day is Earth Day" activity. Each student creatively wrote their personal eco-pledge on paper shaped like leaves, hearts, or the Earth, beautifully decorated with craft materials. Through thoughtful topics like "One habit I'll change to help the Earth," "If I were Earth's helper," "What I will reuse instead of throwing away," and "My green action for every day," students pledged small yet impactful actions to protect our planet. This meaningful activity not only sparked environmental awareness but also nurtured a sense of responsibility and creativity among our young eco-warriors.

EARTH DAY ACTIVITY



EARTH DAY ACTIVITY



TESTIMONIAL STUDENT

Participating in the **Earth Day Pledge** activity was a very meaningful and enjoyable experience for me. It was inspiring to see how everyone had put effort into their pledges and it made me recognize how important it is to care for our environment. I especially enjoyed decorating my pledge and seeing the different ways my friends reused materials creatively and made colorful and beautiful pledges. This activity showed me that even small decisions like reusing something instead of throwing it away can contribute to saving our planet. I feel proud knowing that, together with my fellow classmates, I can make a difference through the choices I make. I wish to see more activities like this in the future.

Thank you - Isabel 7A

Keep the Planet Green



PARENT

"We are so glad that our child had the opportunity to participate in the Earth Day pledge activity organized by the school. This activity informs children with the awareness of how to protect and care for our environment at a young age. Seeing our child take time to think about writing a pledge carefully and decorating it creatively made us understand that they are so invested in the idea of sustainability. This type of activity is such a beautiful method of enabling responsibility, imagination and creativity in them in an entertaining manner.

Thank you - Shirto & Steena

REDUCE REUSE RECYCLE

As a part of Earth day on April 22, My 7A students wrote a personal environment pledge on paper, cut into creative shapes like Leaves, hearts, Earth etc and decorate it using craft material. The Topic was "What will I reuse instead of throwing it away?"

It was a perfect way for children to think carefully about how they would like to invest in the Earth and make a positive impact on the future of the planet. This activity made my 7A students to think about kindness and the effect it has on our EARTH. Me and my 7A students are eagerly waiting for the next creative and responsible activity in our school.

- Manju Mahan

7A CLASS TEACHER



EARTH DAY ACTIVITY





STAR STUDENT OF THE MONTH APRIL



DAIWIK SAJEEV 5E



FAIZAN 5F



OWAIS 5G



**ZAKKI MOHAMMED
5H**



**AMALSON
6E**



**NAFIL MOHAMMED
6F**



**AARAV MILANKUMAR
6G**

STAR STUDENT OF THE MONTH APRIL



ASHER VAIL
7E



ALRIC DZOUSA
7F



DIPSHAN ADHIKARI
7G



SAYYID FARHAN
8E



RYHAAN
8F



VASUDEV JINU
8G

STAR STUDENT OF THE MONTH APRIL



Jenelia Ann 5A



Aashikkha Ramesh 5B



Maira Amima 6B



Chirasvi Gokuldas 5D



Shehnaz Fathima 6A



STAR STUDENT OF THE MONTH MAY



Abhirami Shibu 6C



Biyona Bose 7A



Aditi Shashikumar 7B



Athira
parmashwaran 7C



Axa Mariyam 8A



MILASHA SHIMJITH 8B



STAR STUDENT OF THE MONTH MAY



NOORUL HIDHAYA 5A



ANDREA SUBASH 5B



AANIYA 6C



CHIRASVI GOKULDAS 5D



SANAYA KHAN 6B



STAR STUDENT OF THE MONTH MAY



GAURI VIJAI 7A



MASHKURA 7B



ESTRELLA 7C



Theertha Biju 8A



RIFA MOHAMMED 8B



STAR STUDENT OF THE MONTH MAY



ZOHAIR SAJID
5E



BIRAJ DEB
5F



SHAEK SAAD
5G



AADINATH
5F



NETHAN
6E



ESHAN Ahamed
6F



Sebastian James
6G

STAR STUDENT OF THE MONTH MAY



UMAR HAJA
7E



JOHAN KURIAN
7F



Dipshan
7G



ALWIN PETER
8E



MOHAMMED HANAN
8F



MOHAMMED EASA
8G



ACTIVITY ENGAGED LEARNING

At GIHS, students are actively engaged in learning through hands-on activities. These experiences make lessons more interactive, enjoyable, and effective, helping students understand concepts better by applying them in real-world scenarios.



Once Upon a picture



Illustrate a scene from 'The Flying Carpet'



Compare and contrast letters



Analyzing theme



Shakespeare's Day Celebration Activity



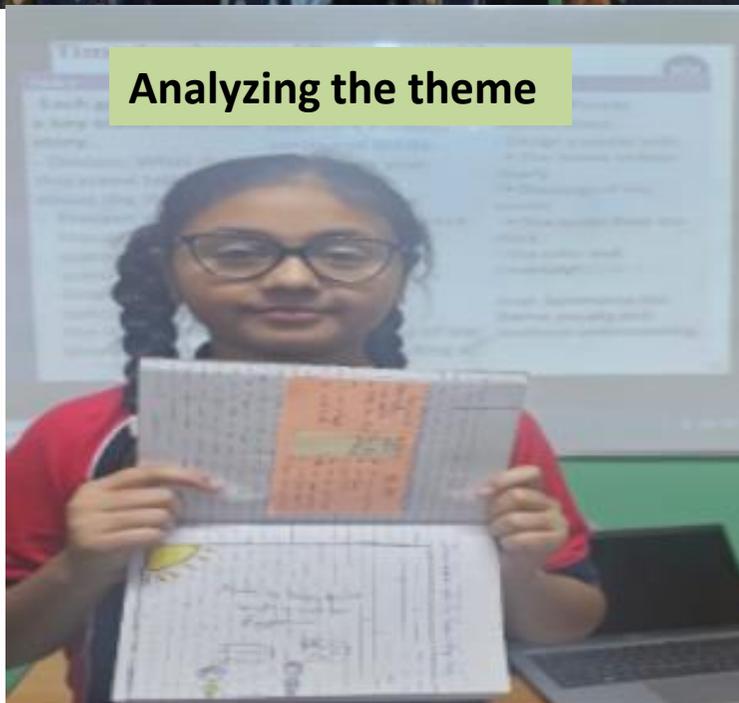
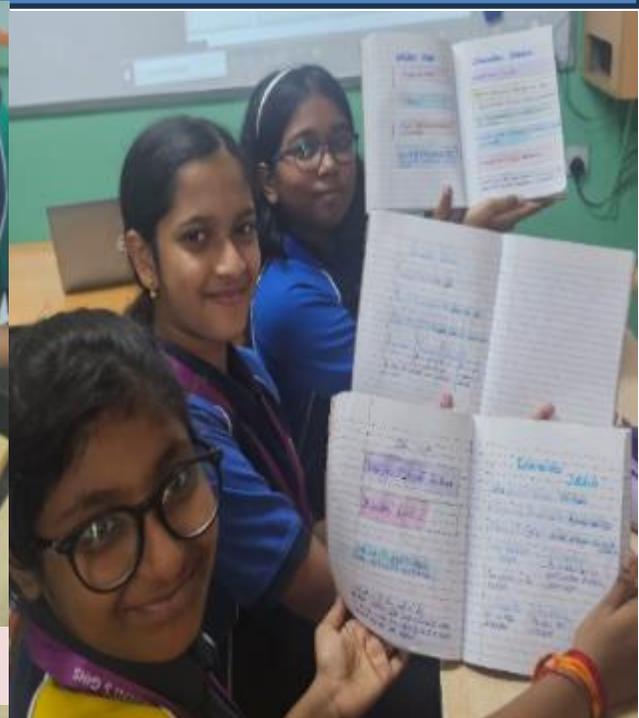
Speaking- Sharing insights on the Kite Festival



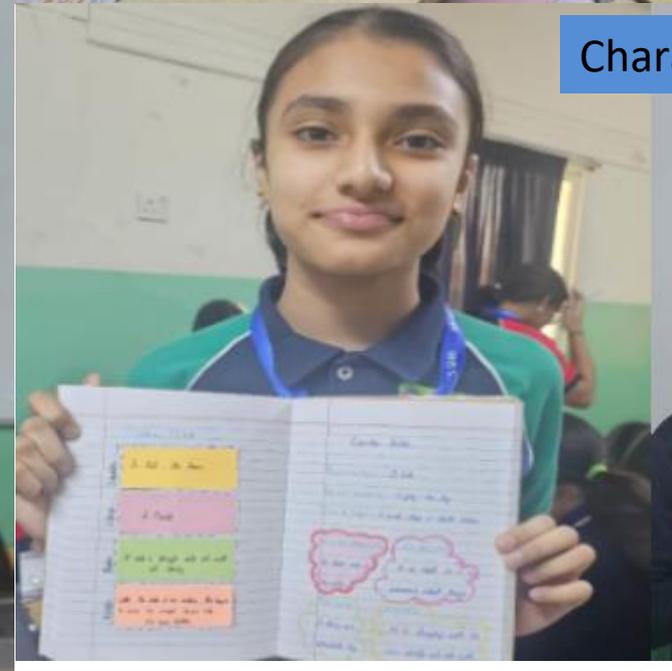
MOTHER'S DAY ACTIVITY



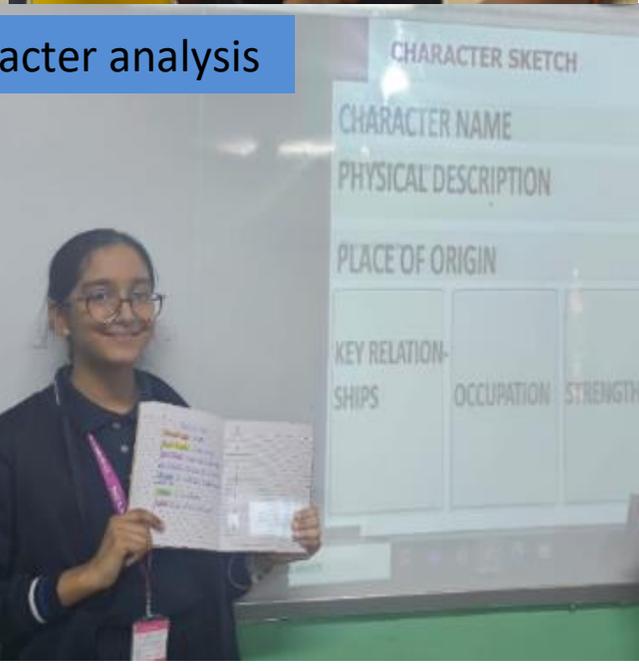
Analsing the character traits



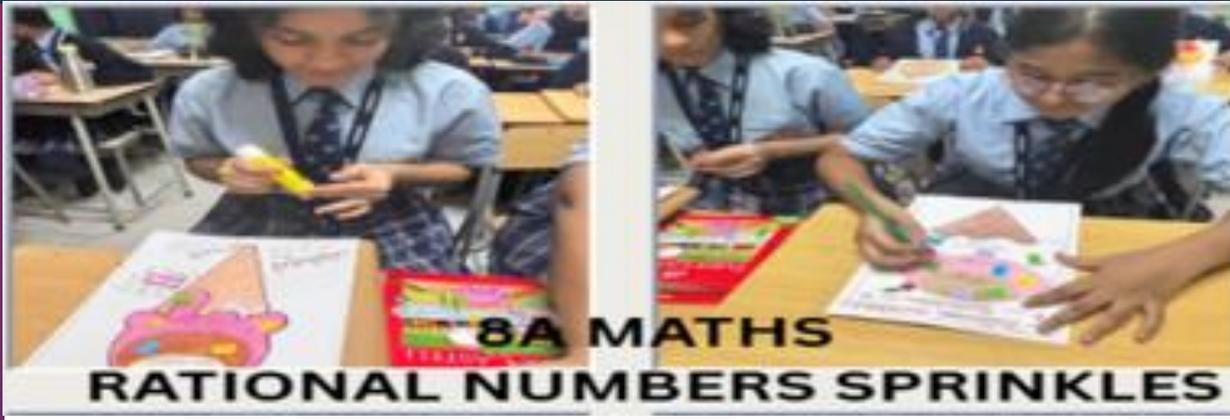
Analyzing the theme



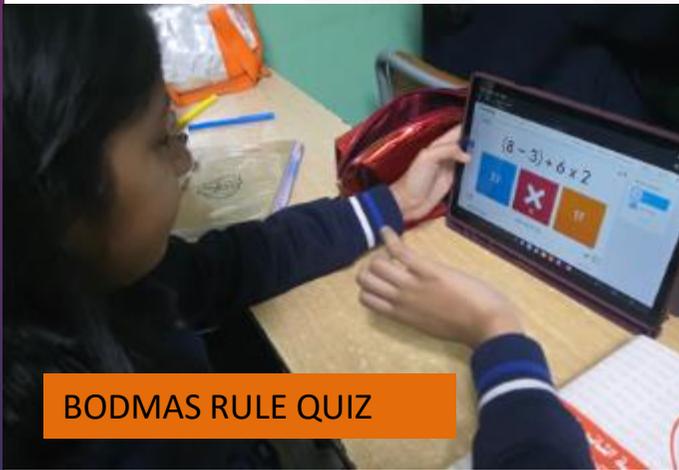
Character analysis



CHARACTER SKETCH		
CHARACTER NAME		
PHYSICAL DESCRIPTION		
PLACE OF ORIGIN		
KEY RELATIONSHIPS	OCCUPATION	STRENGTH



Integer Card Game



Forming greatest number and smallest number

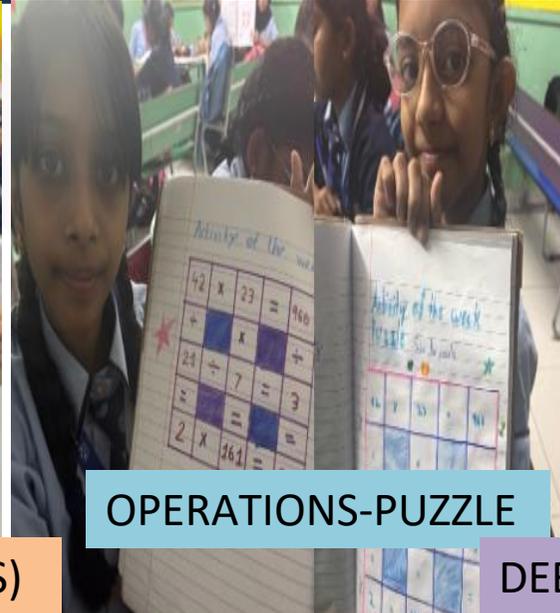
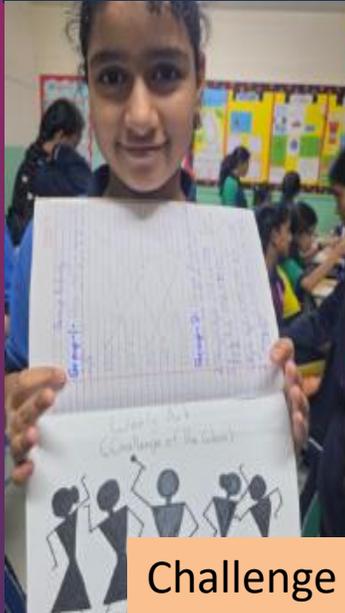
RATIONAL NUMBERS MATH WALL



Subject enrichment and art integrated activities

ACE M/S MAY

M A T H S



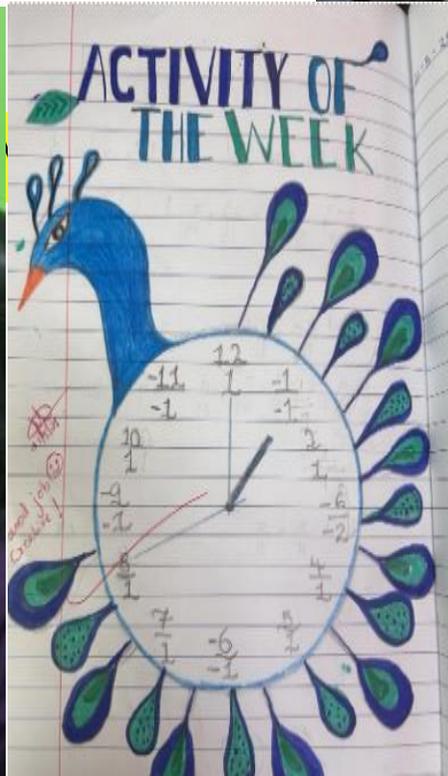
Challenge Of the Week-WARLI ART(ANGLES)

OPERATIONS-PUZZLE

DEB



Warli art





Electrostatic force



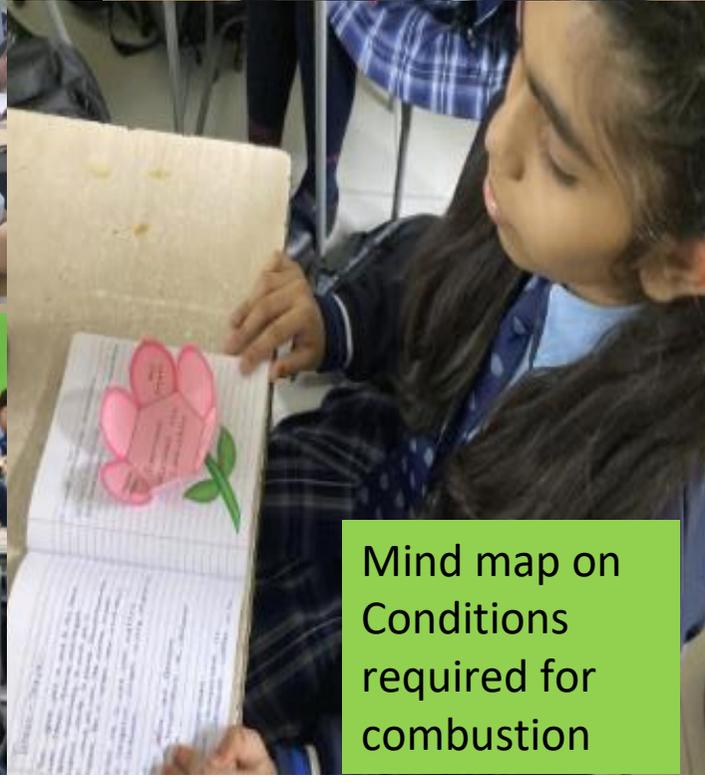
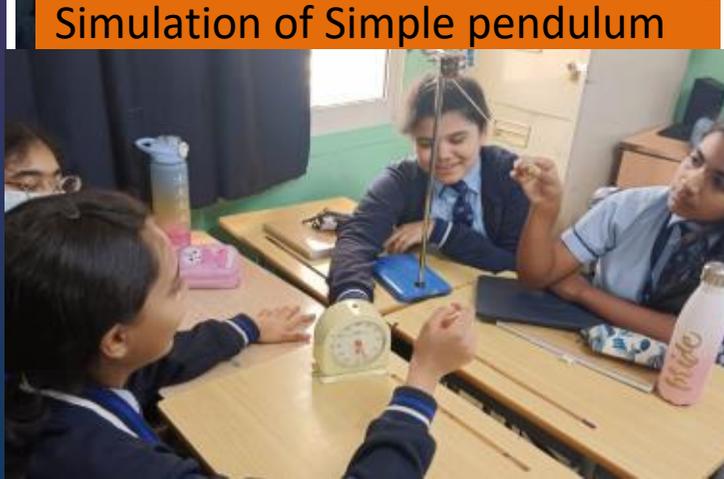
Disease Diorama



Simulation of Simple pendulum

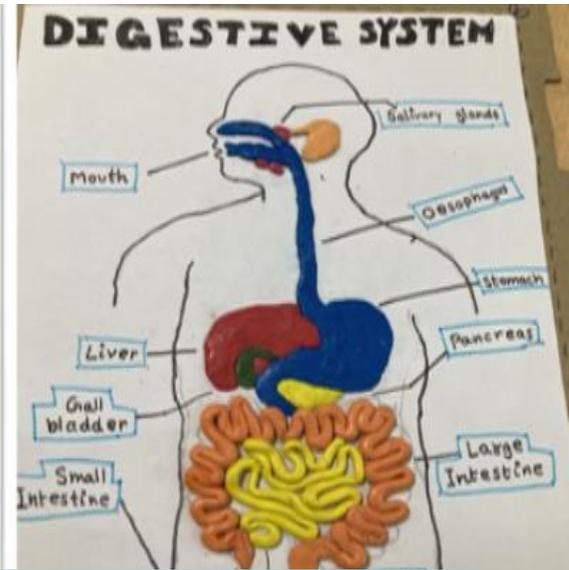


Food for bones



Mind map on Conditions required for combustion

BALLOON POWERED CAR, ELECTROSTATIC ENERGY



Digestive system in Human body- Clay M

Properties of Material-6A





[المياء 3.mp4](#)



Eid the Emirate



The importance of work

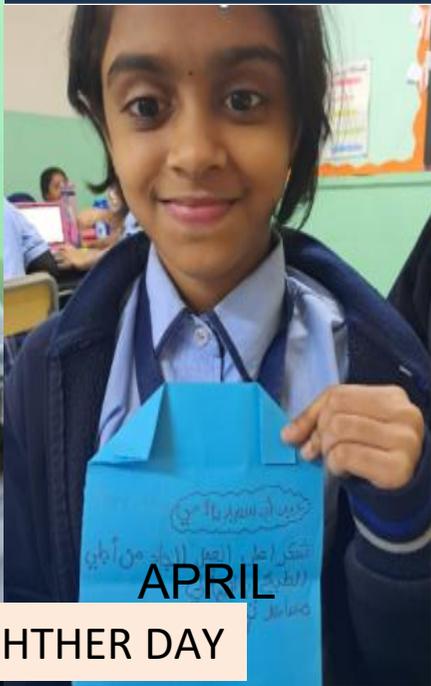


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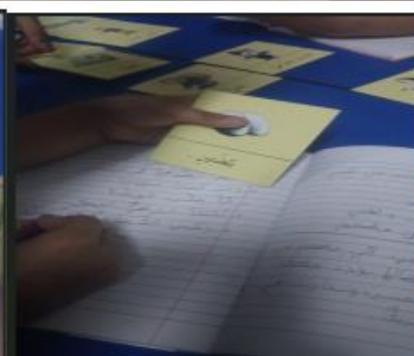


ABULLY FREE COMMUNITY

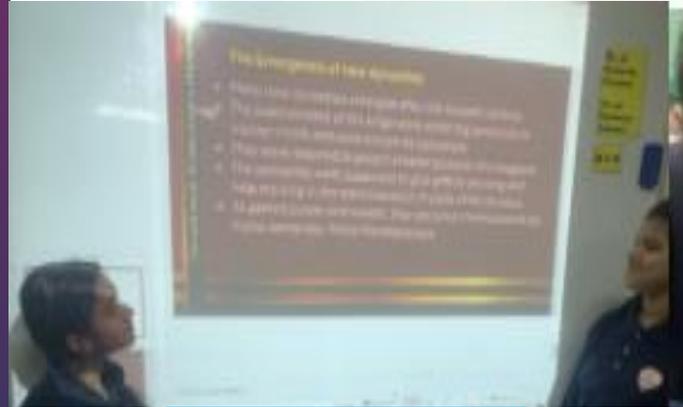
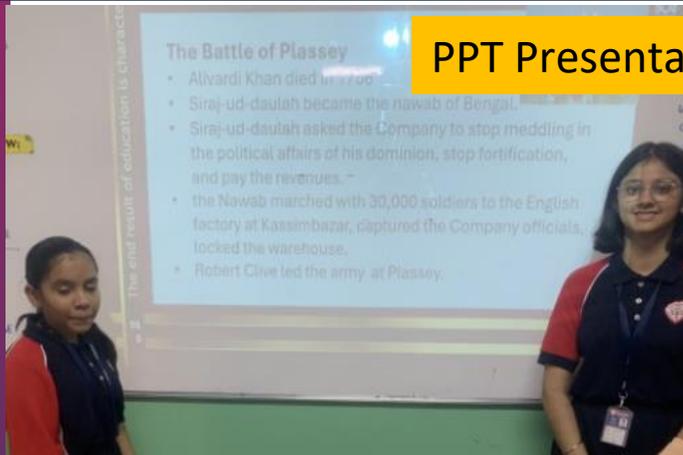




APRIL
MOTHER DAY



PPT Presentation and Resource Hunt



OCEAN HUNT





Location of Climate Zones



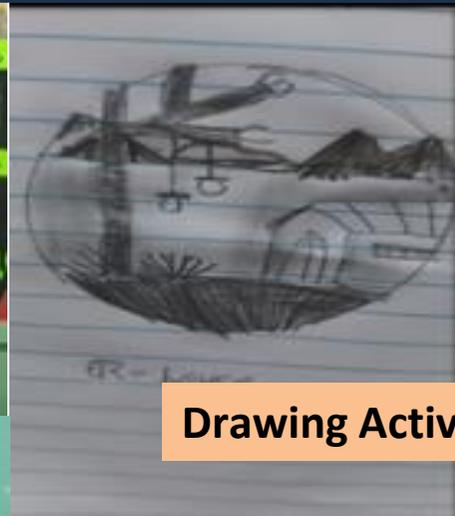
Graphic Organiser



Exploring transitions in shapes and forms



शायक के एलकिए दब्श



Drawing Activity



VACHAN Activity



kriya



संज्ञा ,लिंग
,सर्वनाम



व्याकरण टॉपिक पर माइन्ड मैप

खिलौनेवाला पाठ , वचन



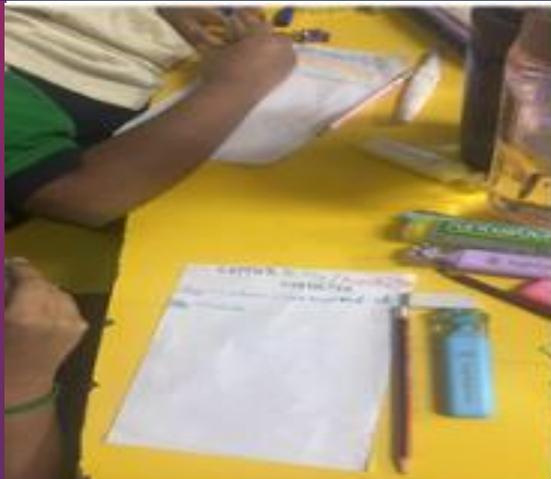
खिलौने वाला



GENRE CHALLENGE

BOOK WISH LIST

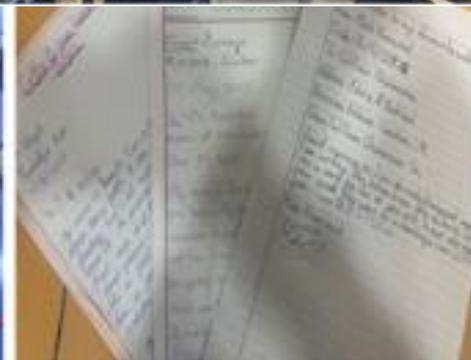
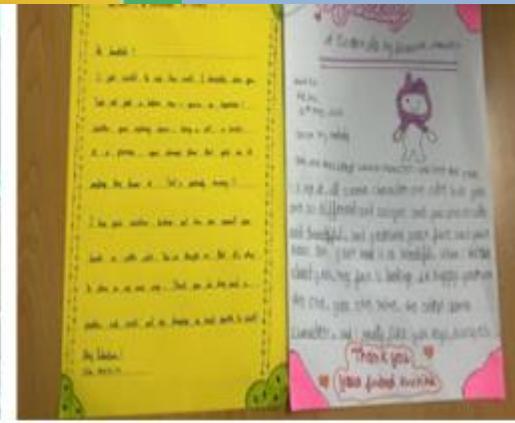


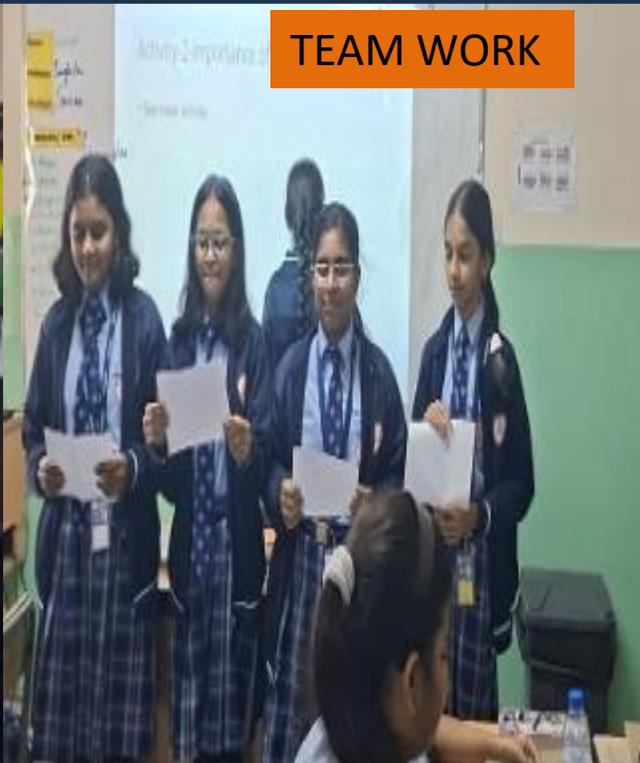


LETTER TO VAVOURITE AUTHOR

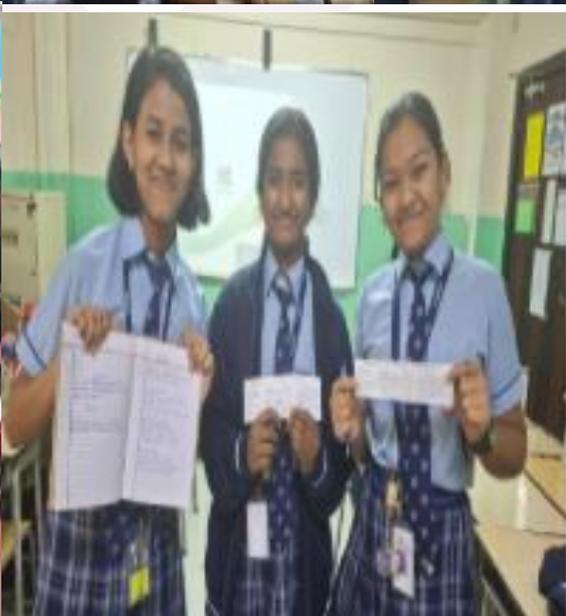


DEBATE





TEAM WORK



ROLE PLAY

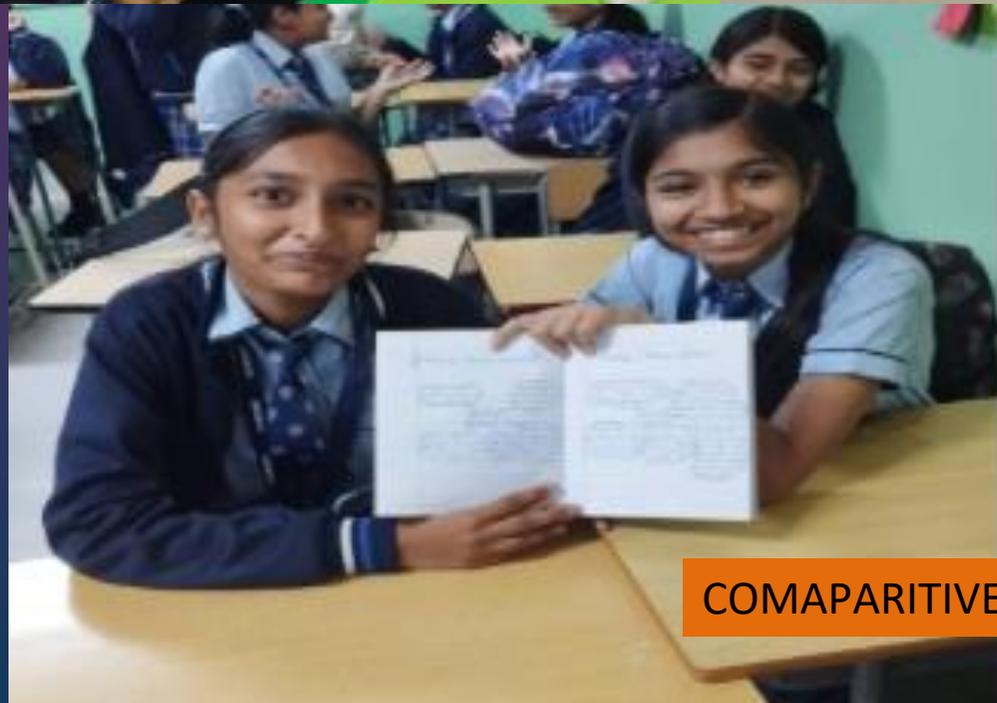
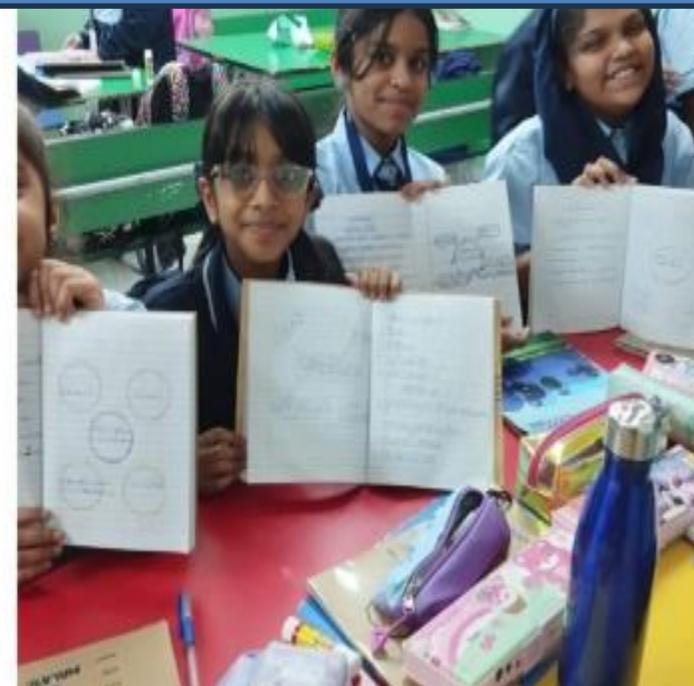


BASIC ELEMENTS OF DESIGN

ATOM MODEL



MIND MAP



COMPARITIVE STUDY

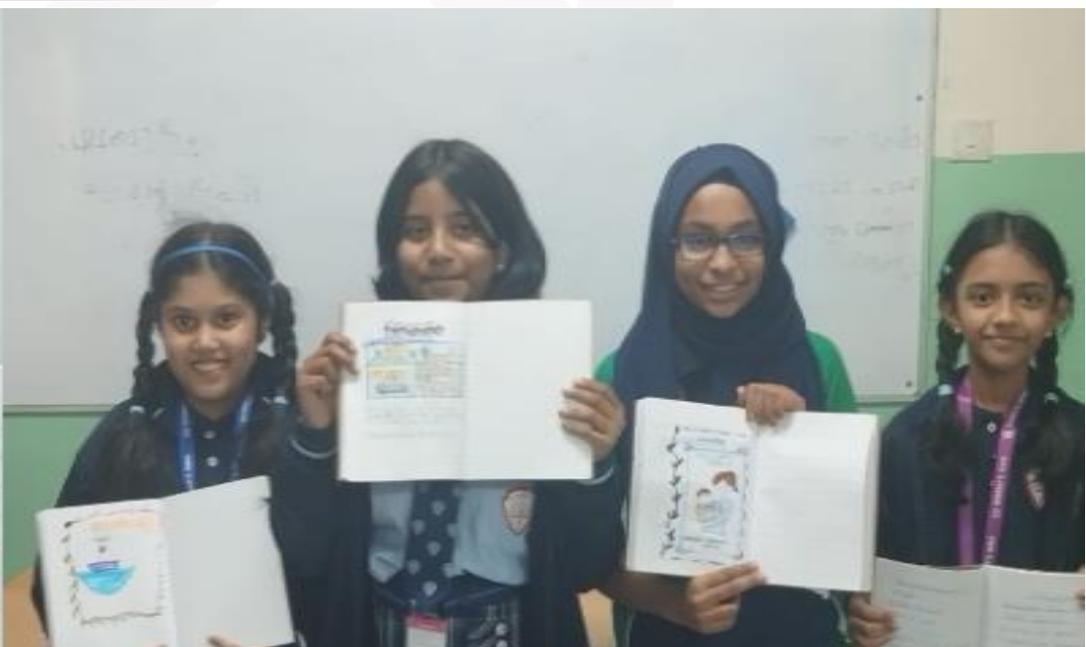




PRESENTING THE CHARACTER IN PICTORIAL FORM



PREPARE A CONVERSATION WITH A PICTURE





THIRUKURAL WRITING



STORY TELLING



ACE M/S MAY

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ASICS OF TAMIL LANGUAGE

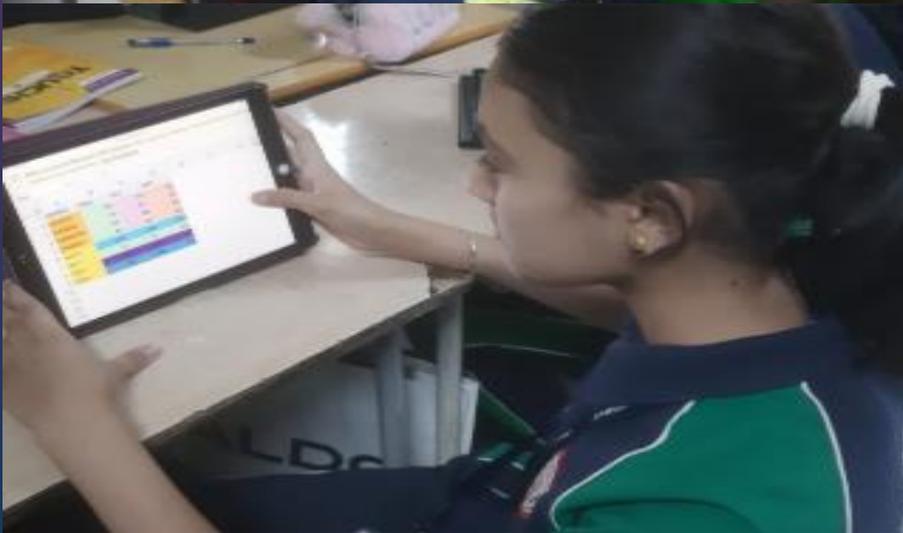


KAADU PICTURES





Excel Formulas- Making Report card

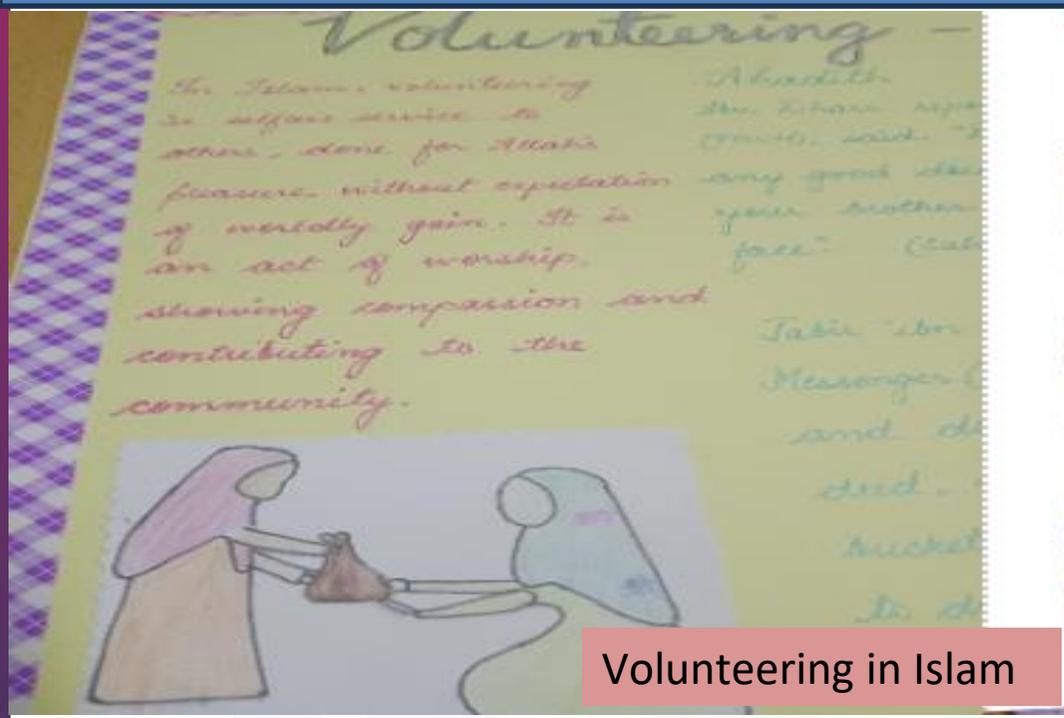




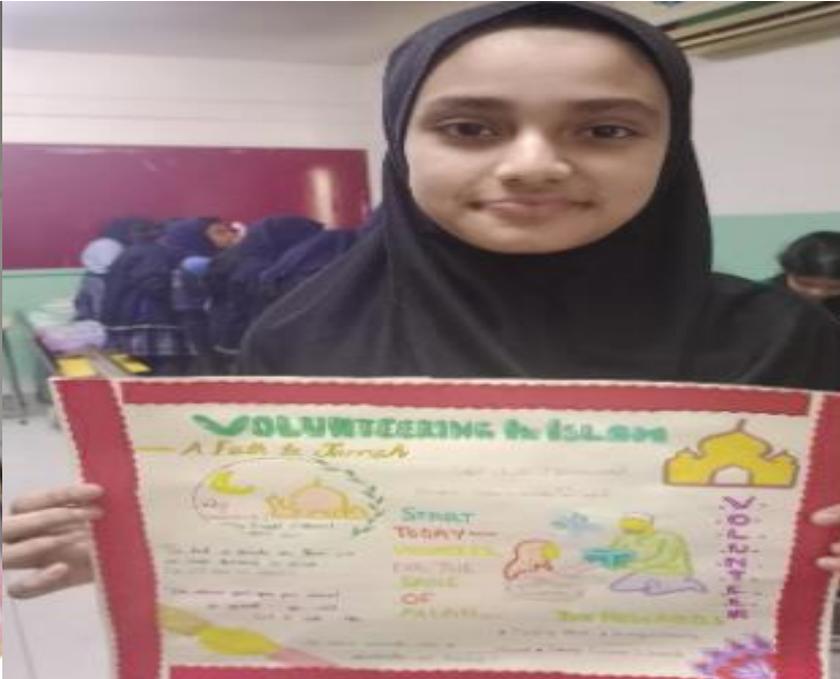
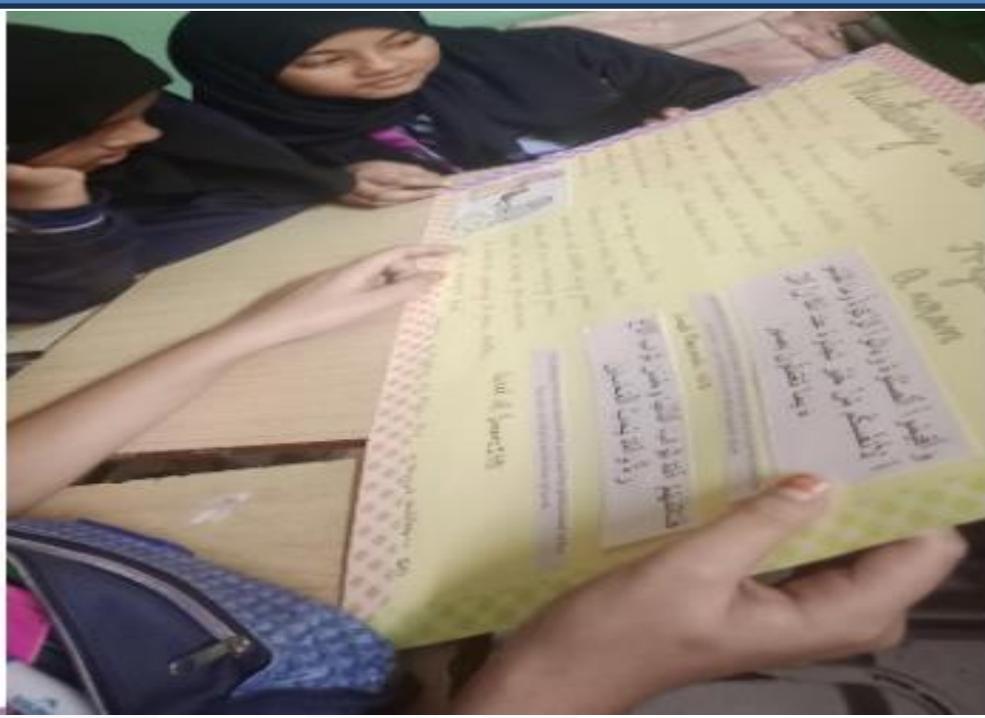
RESURRECTION AND RAISING UP MIND MAP



The importance of work



Volunteering in Islam



D
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Poster/Write about Favorite Folk dances of India.



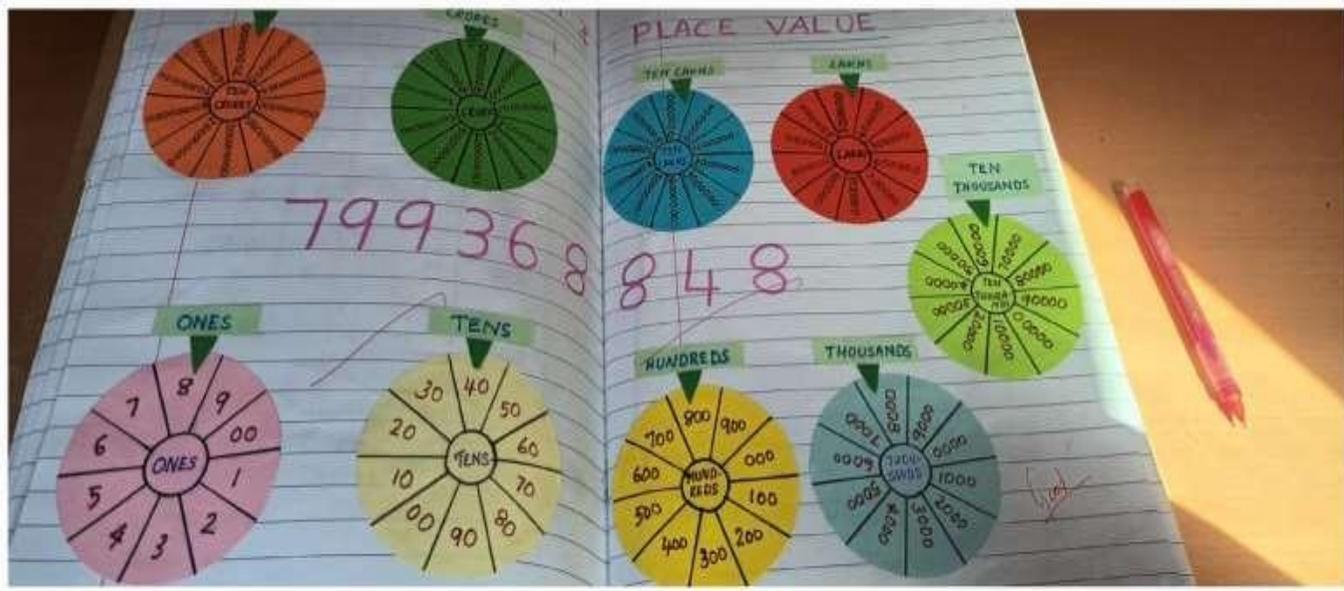
At GIHS, students are actively engaged in learning through hands-on activities. These experiences make lessons more interactive, enjoyable, and effective, helping students understand concepts better by applying them in real-world scenarios.

MATH IN MOTION



SEE-THINK-WONDER





ART INTEGRATION IN MATH

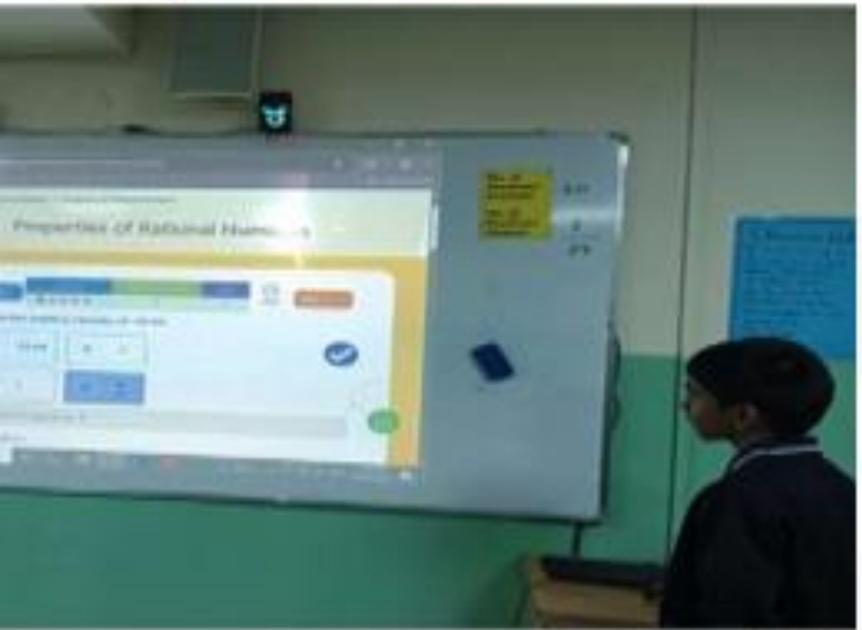


ROLL THE DICE



PROPERTIES OF RATIONAL NUMBERS

ADDITION AND SUBTRACTION



ACE MATHS

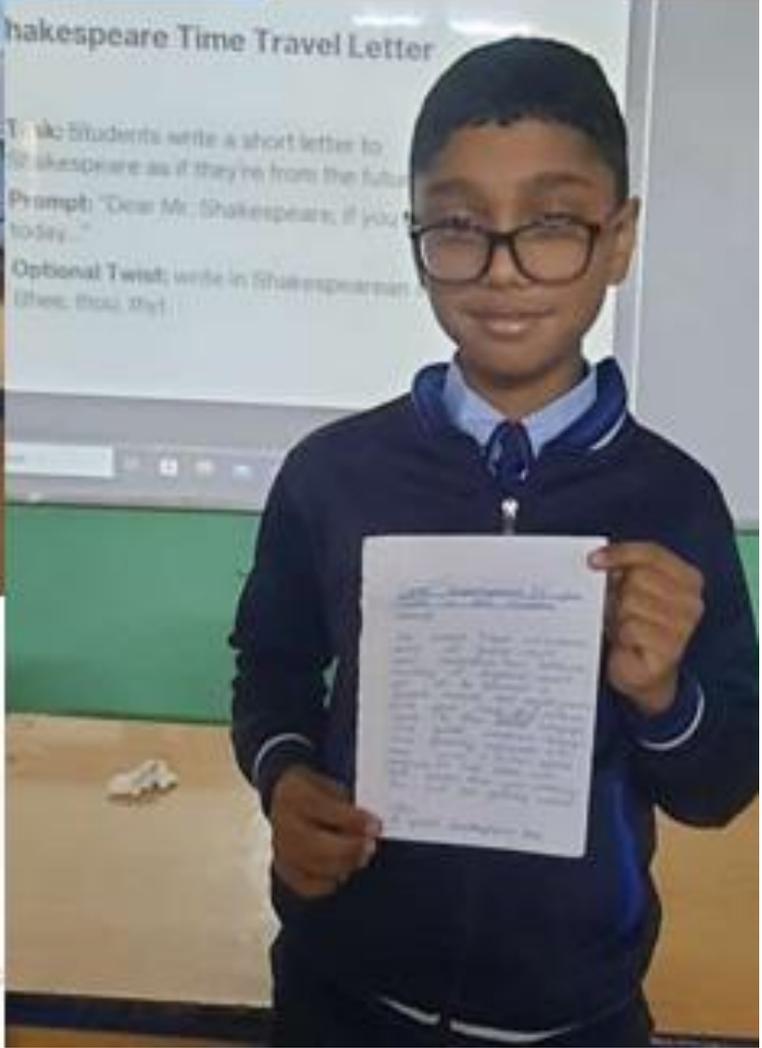


ENGLISH



ACTIVITY- ELEMENTS OF STORY & COMIC STRIP

A/S



ENGLISH - Character Spotlight- Disappointed





ROLE PLAY- TYPES OF DISEASES





ACTIVITY (SIMPLE PENDULUM)





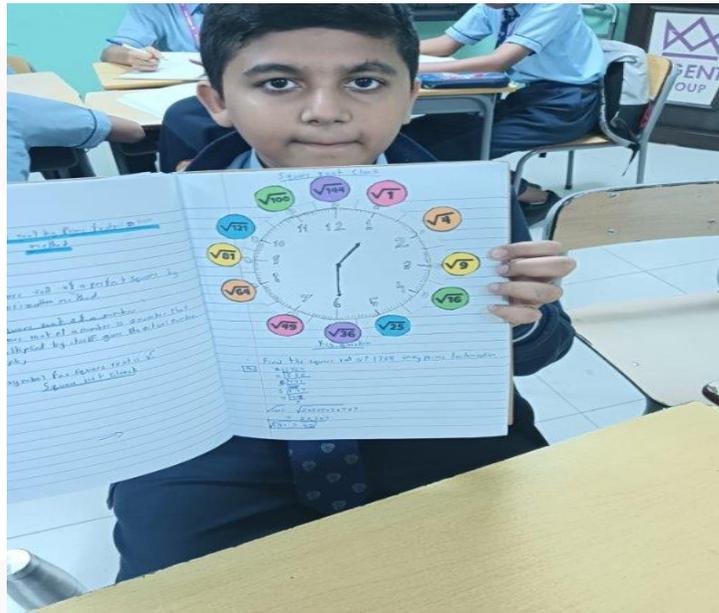
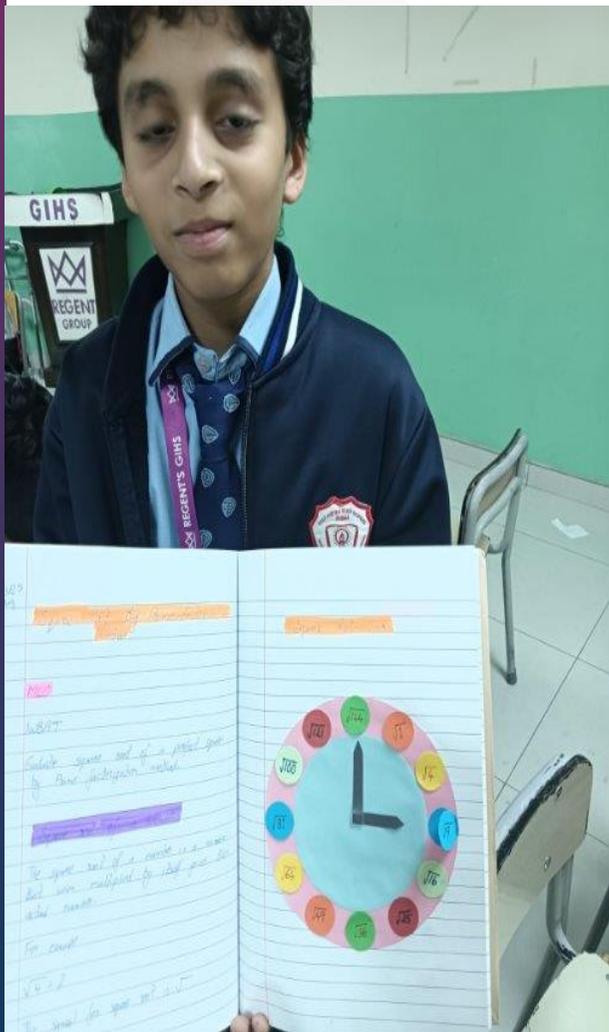
SCIENCE: MODEL MAKING AND ROLE PLAY



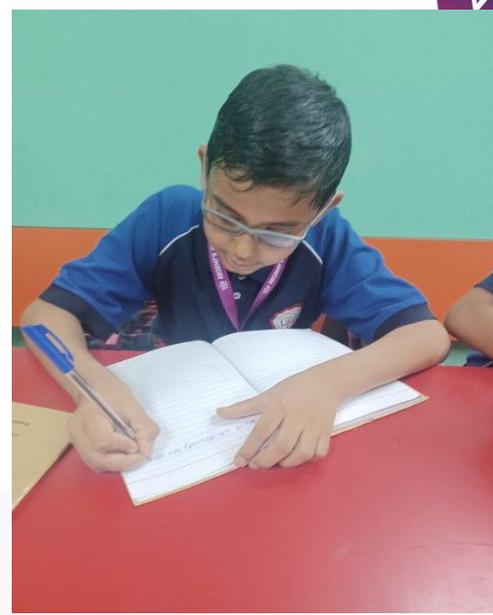
MATHS: PROPERTIES OF QUADRILATERALS



MATHS: SQUARE AND SQUARE ROOT CLOCK



ENGLISH: WHITE MICE, CHARACTER ANALYSIS

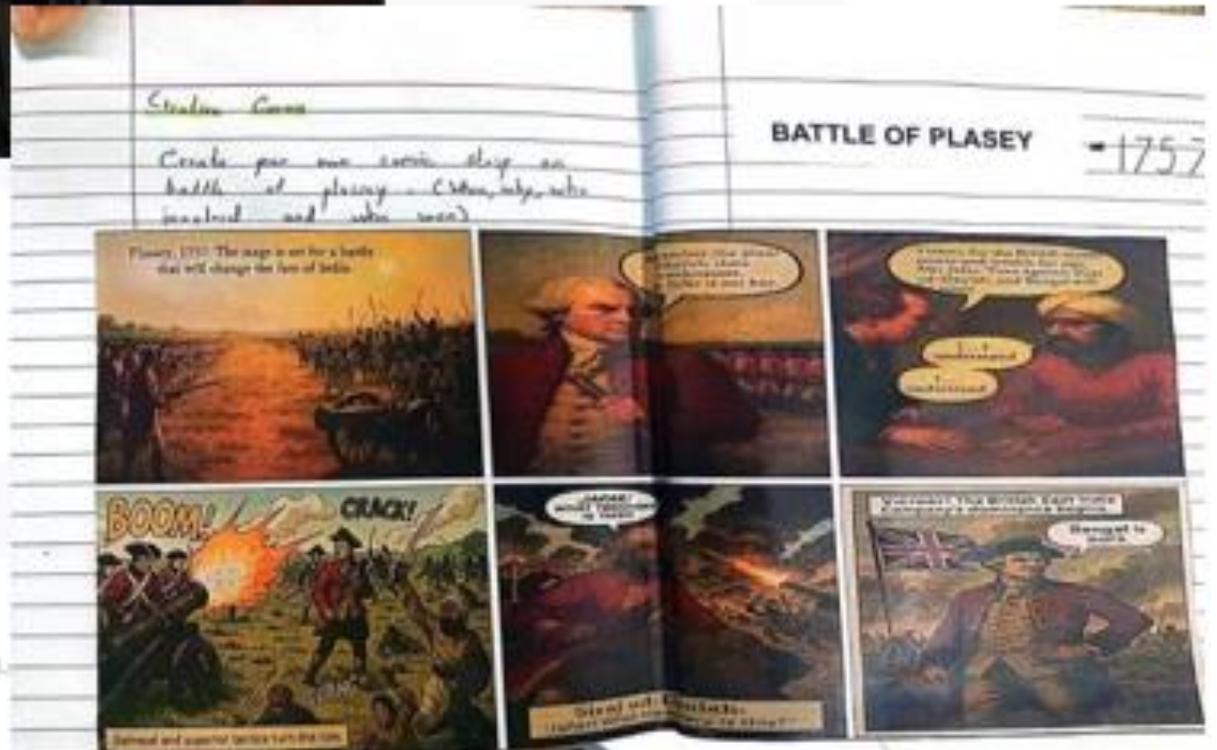




VISIBLE THINKING ROUTINE (COMPASS POINTS)



ROLE PLAY AND COMIC STRIP



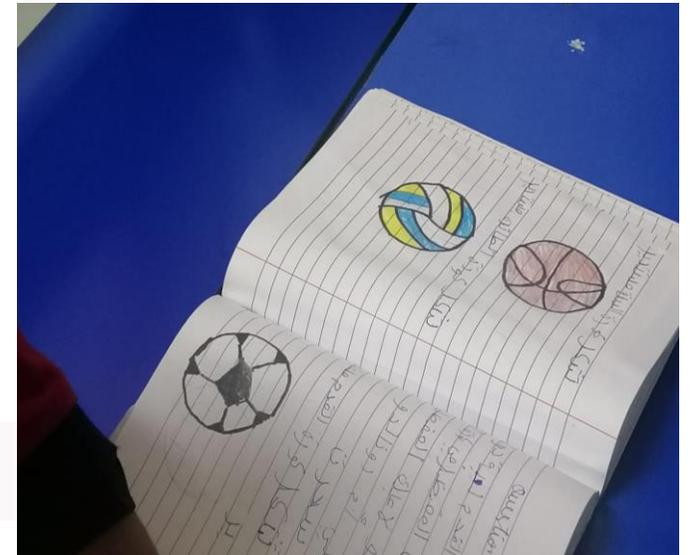
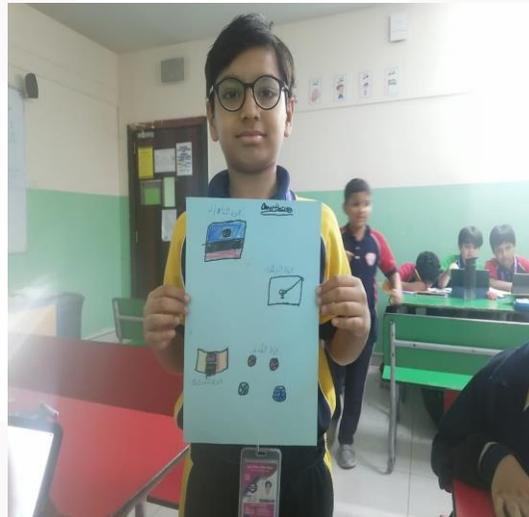
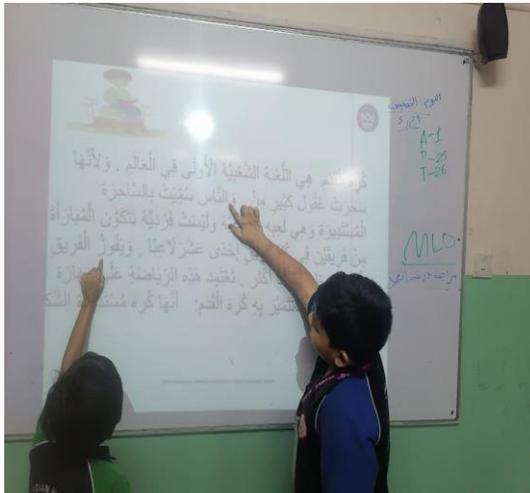
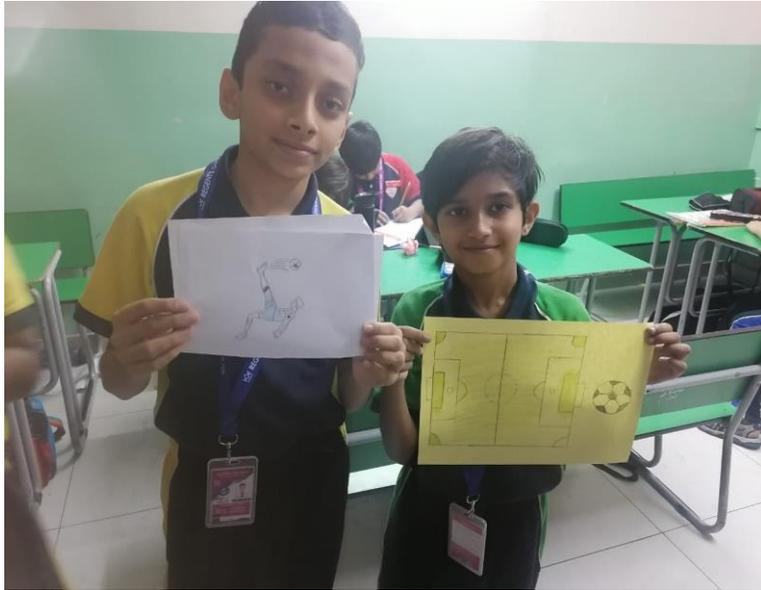
SST- ROLE PLAY ON LEGISLATIVE ASSEMBLY



MSCS: SPIDER WEB ACTIVITY (IMPORTANCE OF COMMUNITY)

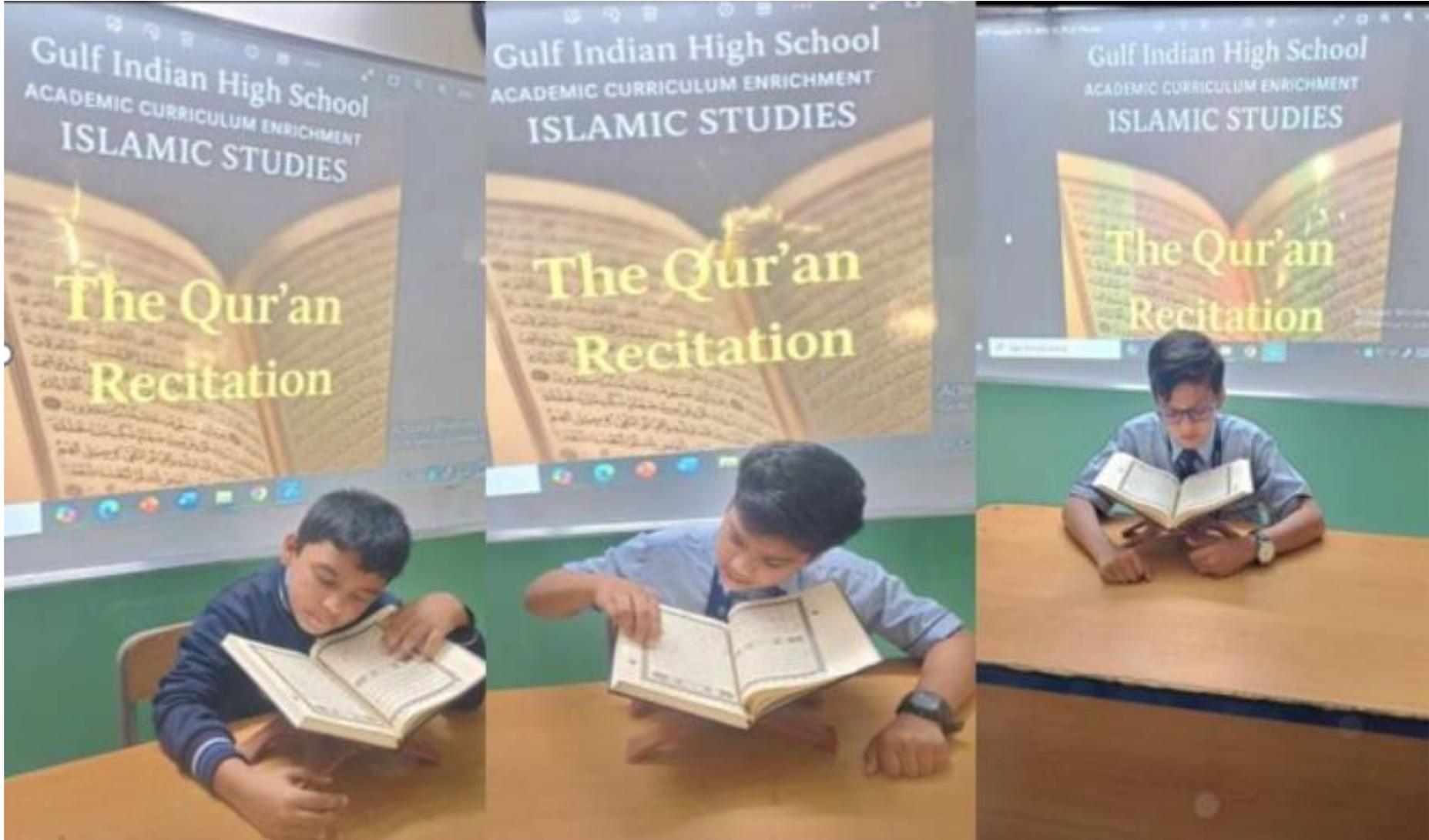


ARABIC





ISLAMIC



ISLAMIC: Ablution and prayer in practice



STORY TELLING



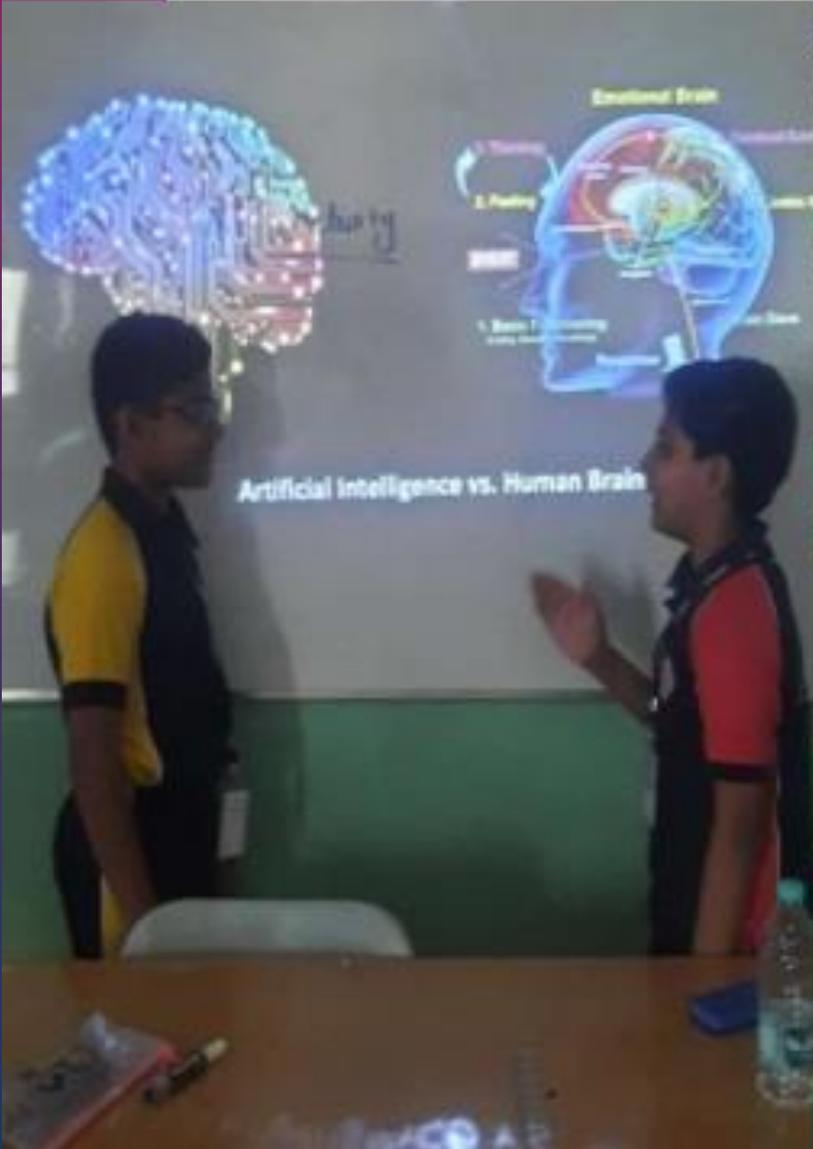
TAMIL - THIRUKURAL WRITING & STORY TELLING



SKILL SUBJECTS (AI)



ROLEPLAY & TUG OF WAR



BIRTHDAYS AND CELEBRATIONS (MAY)



KABIR
5E



DHISHAN
5E



DIVITH
5E



RYAN JOSEWIN
5F



BIRAJ DEB
5F



HRIDAY NAISKAR
5F



ARMAN RAOOF
5F

SSR

Sustained Silent Reading (SSR) is a classroom activity where students read silently for 5 min on a regular basis. It plays a crucial role in promoting literacy and developing a lifelong love of reading.



SSR is more than just a reading period; it's a powerful educational tool that helps students grow academically, emotionally, and intellectually. By integrating SSR into the school routine, Teachers can nurture lifelong readers and more confident learners.

GIHS gives importance to both students and parents. As part of this, we have collected parents' testimonies reviewing the SSR (Sustained Silent Reading) activity. Below are some selected samples of the parents' feedback.

MUHAMMAD RAYYAN TAUFEEQ
5G

Notes

TESTIMONY

"SSR" SUSTAINED SILENT READING

"Reading is a gateway to boundless knowledge and imagination"

SSR is an impactful educational practice that involves dedicated periods of uninterrupted, self-directed reading fostering autonomy, engagement, and a profound appreciation for literature, which concurrently enhances

→ Reading Fluency, Vocabulary
→ Comprehension, Enhances Critical Thinking & Analytical Skills

With SSR, educators can nurture the culture of 'Beneficial Reading' for students throughout their lives

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The End Result of Education is Character
GIHS / School Diary / 2025-26 / Page 115 of 122

Daily Reflection and Assignment(s)
(Hints: - How I feel about today/ Something New I learned today/ I am grateful to _____ for _____ / My Assignment for today)

Date: 22/05/25

We are truly impressed with the sustainable silent reading activity conducted at school, especially the inclusion of the story "The Vanished Sapphires". The tale not only engaged our child's imagination but also delivered a powerful moral lesson about honesty and integrity.

It's heartening to see how literature is being used to instill values and character alongside reading skills.

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The End Result of Education is Character
GIHS / School Diary / 2025-26 / Page 115 of 122

Daily Reflection and Assignment(s)
(Hints: - How I feel about today/ Something New I learned today/ I am grateful to _____ for _____ / My Assignment for today)

Date: 12.05.2025

It is truly encouraging to see the school creating opportunities where children can engage deeply with reading in a calm and focused environment through Sustainable Silent Reading. Such activities not only nurture a love for literature but also shape essential life values like honesty, empathy and responsibility.

We are very grateful for these innovative initiatives.

Handwritten signature
parent of Hanan-2F

The End Result of Education is Character
GIHS / School Diary / 2025-26 / Page 115 of 122

ZAKI MOHAMED = 5H

Notes

TESTIMONY

S-S-R "SUSTAINED SILENT READING"

I sincerely appreciate the educators for the incorporation of SSR in to the academic curriculum. It enhances their reading habits, such as increased vocabulary, enhanced comprehension and greater academic focus.

SSR program has not only fostered a deeper interest in literature, but has also encouraged critical thinking and personal reflection.

"The more that you read, the more things you will know. The more that you learn, the more places you will go".....

The SSR Program, helps in promoting lifelong learning and empowering students to become confident, independent readers.

Handwritten signature
Parent
Tishita Abdul Kader

The End Result of Education is Character
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Square root day 5/5/2025



Square Root Day is a quirky and fun math-themed holiday celebrated when the day and the month are both the square root of the last two digits of the year. For example, Square Root Day occurred on 4/4/16 (since $\sqrt{16} = 4$), and the next will be 5/5/25.

By celebrating Square Root Day in School student's can :

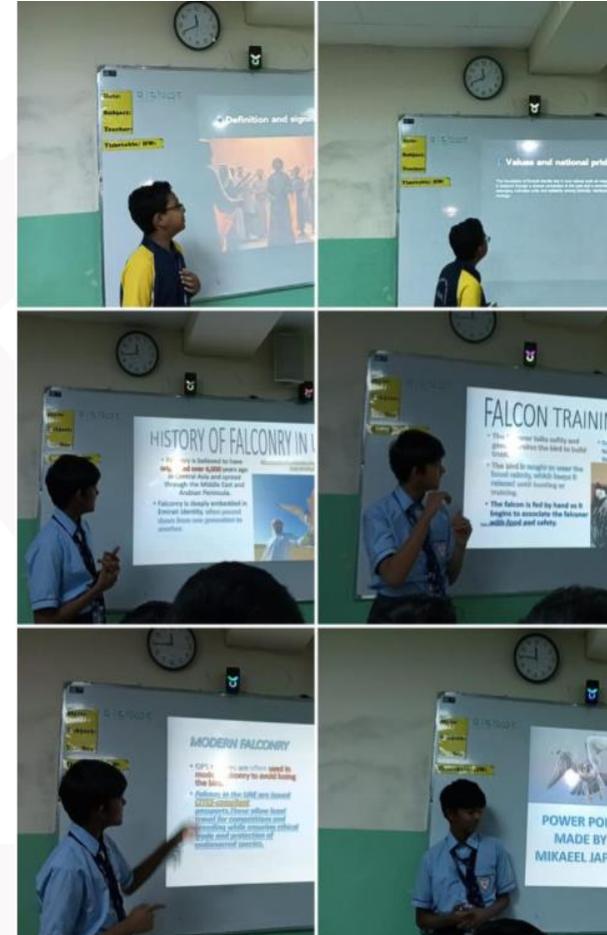
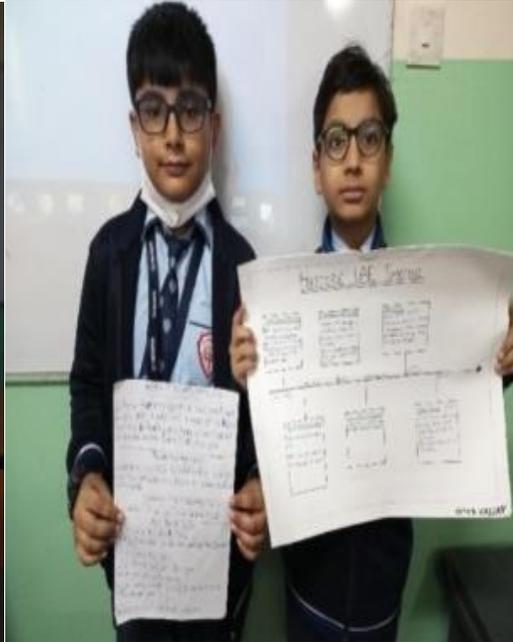
- ❖ Promotes Math Awareness:
- ❖ Encourages Interest in Numbers:
- ❖ Breaks the Monotony:
- ❖ Reinforces Math Skills:
- ❖ Supports Cross-Disciplinary Learning:

EMIRATI ENRICHMENT ACTIVITY 9/5/2025



Emirati Enrichment Activities in schools are designed to promote awareness, understanding, and appreciation of the culture, heritage, values, and traditions of the United Arab Emirates (UAE) among students. These activities support national identity and align with the UAE's vision of preserving its rich cultural heritage while embracing modernity.

Theme: Connecting with Heritage and National Progress



Digital Project on Falcon. Training and Symbolism

Emirati Enrichment Activities not only educate students about the past and present of the UAE but also instill pride, identity, and a sense of responsibility to carry forward its legacy. These programs support cultural sustainability and help students—both nationals and expatriates—feel a deeper connection to the UAE.



Mother's day (12/5/2025)

Celebrating Mother's Day in school holds special significance as it helps students recognize and appreciate the unconditional love, sacrifices, and contributions of mothers and maternal figures in their lives. It's not only a cultural or emotional observance but also an educational opportunity to instill values of gratitude, respect, and empathy in young minds.



Students were asked to prepare a Thank you card as a token of love for their mother and present it to their mother as a surprise gift on Mother's Day.

REWARDS AND APPRECIATIONS

Celebrating Talent & Triumph!

We are thrilled to share the outstanding achievements of Sreeram Arun of Grade 8F at the AKGMA Youth Festival!

Sreeram's passion and dedication to music shone brightly as he clinched not one, but three prestigious awards:

1st Place - Classical Music

2nd Place - Film Song

3rd Place - Light Music

His remarkable versatility and talent are truly commendable.

Congratulations, Sreeram! Wishing you continued success on your musical journey.

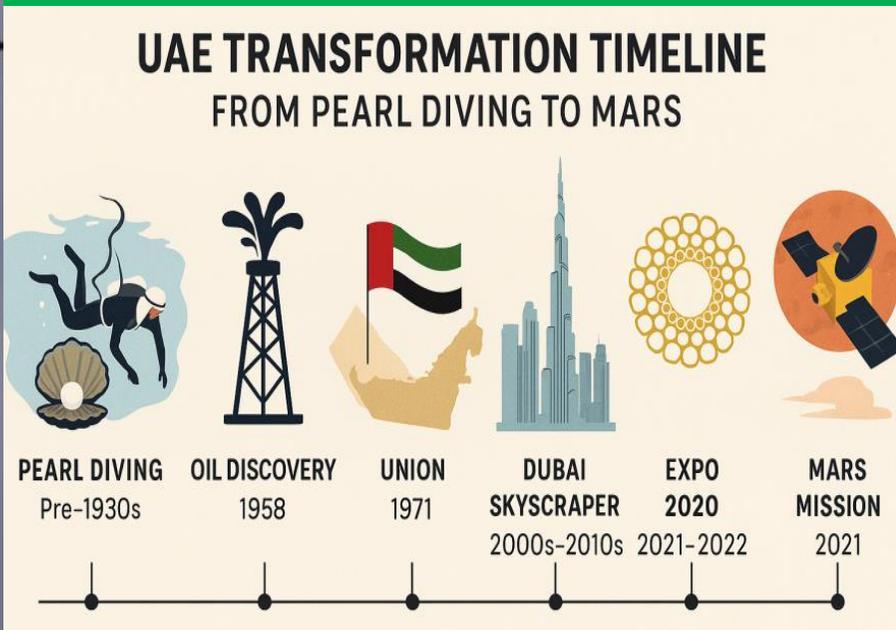


EMIRATI ENRICHMENT FRIDAY ACTIVITY



FALCONRY & TRADITION FALCON TRAINING

BY: HANNAH ANN SHIBU 6C



UAE'S JOURNEY: FROM PEARL DIVING TO THE MARS MISSION

By: Shanvi Shimjith
6-C

Old & New Dubai

By Evina Joy (8B)

Falconry & Tradition

A Living Heritage of the UAE

Introduction to Falconry

Falconry is the ancient art of training birds of prey to hunt in cooperation with humans. Recognized by UNESCO as an intangible cultural heritage, falconry is practiced and cherished in many countries, with the UAE being one of its leading proponents.

Historical Roots

Dating back over 4,000 years falconry has deep roots in the Arabian Peninsula. Initially developed by the Bedouins for hunting in the arid desert, this practice played a crucial role in their survival and way of life.

Falconry in Emirati Culture

Falconry is more than a sport in the UAE; it symbolizes courage, patience, and a profound connection to nature. Passed down through generations, it reinforces social bonds and is celebrated in poetry, songs, and stories.

EMIRATI ENRICHMENT FRIDAY ACTIVITY

How A.I will transform my life into the UAE by 2031

BY MILASHA

In the year 2031, living in the UAE feels like living inside a science fiction movie only it's real. Artificial Intelligence is everywhere, making life smoother, smarter, and more exciting.

Smart Schools, Smarter Students

In school, I no longer carry heavy books. Instead, I have a sleek AI-powered tablet that knows my learning style. If I struggle in math, it shows me fun games and real-world examples to help me understand. Our teachers are still here (and amazing!), but now they have AI assistants who help grade homework, plan lessons, and give every student personalized feedback. Imagine never falling behind just because you learn differently!



"The best way to predict the future is to invent it."
— Alan Kay

Communication & Jobs

Talking to people around the world is easier, too. AI translators help us speak to anyone in any language instantly. My cousin in Japan and I talk without any confusion! Even jobs are different now. People don't just work — they create with AI. Writers, artists, and scientists use AI to invent things faster. I want to be a game designer, and AI helps me build worlds and characters in hours instead of months.

Homes That Think

At home, everything is connected to an AI system named Sana. When I walk in, Sana adjusts the lights, plays my favorite music, and even reminds me to drink water or finish my homework. If my parents are busy, Sana helps cook healthy meals and orders groceries when we're out of milk. It's like having a helpful robot sibling!



In 2031, AI doesn't replace us — it empowers us. It helps us learn, stay healthy, connect, and dream bigger. The UAE is already leading in technology, and I'm excited to grow up in a place where the future is now.

Falconry & Traditions

1. Falconry began over 4000 years ago in the middle east and Central Asia.
2. Falconry starts by building trust through feeding and gentle handling.
3. Modern falconry is practiced as a sport and conservation tool around the world.
4. In Emirati culture, the falcon symbolises strength, courage and pride.
5. Peregrine falcons are the fastest animals on earth.
6. Falcons have a small tooth-like notch on their beak that helps them snap the necks of their prey quickly.
7. Baby falcons are called eyasses, and their covered in fluffy white down when they hatch.
8. Falcon eggs are about the size of a small chicken egg.

AARUSHI SHETTY 5/C

ARTICLE

2031 Transformation Of UAE 2031

UAE

The future belongs to those who prepare for it today.

SMART SCHOOLS

AI will transform education by making learning more personal. Instead of one teacher for many students, AI-powered tutors will understand how each student learns best. The AI will create custom lessons, give instant feedback, and even help students practice skills on their own pace. This will make school more fun and effective for all of us.

AI IN CITIES:

The UAE is already famous for its futuristic cities, but by 2031, AI will make them even smarter. Imagine cities where traffic jams disappear because AI controls traffic lights and routes cars to avoid congestion.

SMART HOMES

Our homes will be much smarter in 2031 thanks to AI. Smart assistants will learn our habits and preferences, adjusting lighting, temperature, and even cooking meals automatically.

AI IN MEDICAL FIELD

Hospitals will have AI systems that predict outbreaks of diseases and manage hospital resources, ensuring everyone gets the care they need without long waits. With AI monitoring health in real-time, people will be able to detect health problems before symptoms appear.

Pearl diving to Mars mission

UAE'S TRANSFORMATION

-Evina Joy

دبي القديمة و دبي الجديدة

By Evina and Heena

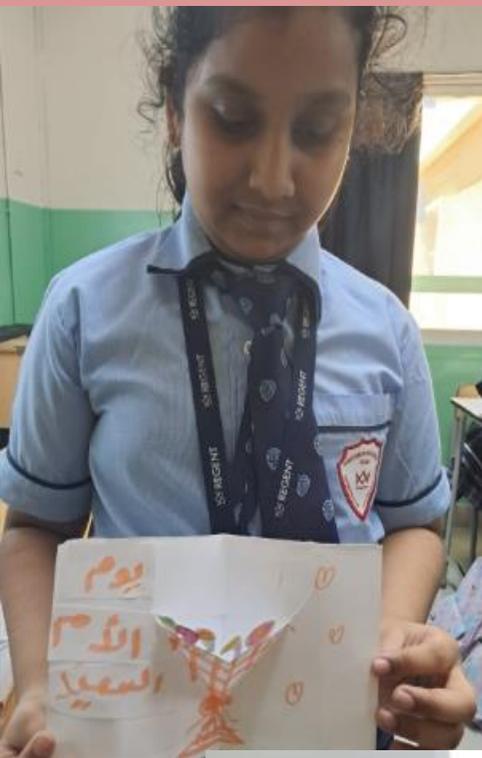
SAINA PATEL 5-C

FALCON TRAINING PROCESS

Young birds around seven months old are chosen for the training, which takes two to three months. Techniques like food collecting training make the bird more trainable and bond with the trainer. The training prepares the falcon to dive down on the prey, attack them and then carry the prey and take flight.

The falcon begins learning things such as the principles of flight, how to gain lift, how to bank and turn, how to descend, etc. The falcon also learns what wind is, and that it means you can't open your wings all the way on a turn, yet, or it will bring you away from the falconer and feed.

HAPPY MOTHERS DAY



TIPS TO SUPPORT LEARNING AT HOME



Create a Consistent Study Routine: Set a daily timetable with dedicated time for homework and revision to build good habits.

Encourage Daily Reading: Motivate your child to read textbooks and storybooks regularly to enhance vocabulary, comprehension, and critical thinking.

Celebrate Effort Over Results: Acknowledge your child's hard work and progress to boost their confidence and foster a growth mindset.

Limit Screen Time: Set clear boundaries for non-educational screen use and encourage engaging offline activities.

Stay Updated and Involved: Regularly check Microsoft Teams and the ETH Parent Portal for updates. Respond promptly to messages and instructions from the class teacher.

Promote a Healthy Routine: Ensure your child gets enough sleep, eats balanced meals, and stays physically active to support overall well-being and focus.

CREATOR'S THANK YOU NOTE



Dear Readers,

Welcome to this edition of our school PHASE 3 newsletter! Every page reflects the spirit, creativity, and hard work of our incredible student community. From classroom highlights to extracurricular triumphs, we've captured moments that make our school so special.

Creating this newsletter has been a rewarding journey—filled with various activities, photos, stories, and a few rewards. Thank you to everyone who contributed their time, talent, and energy.

A great thanks to Our Hr. Principal Dr.S.Reshma for giving us this great idea and a wonderful opportunity. Our heartfelt thanks to our Phase leaders Mrs:Jayanthi, Mrs:Arshi and Mrs:Anitha for encouraging us to do such a great work. Whether you're a student, teacher, or parent, we hope you find something here that informs, inspires, or simply makes you smile.

Happy reading!

Warmly,

The Creator

Mrs: JASSIM, Mrs: SUPARNA, Mrs: SALEELA

Phase3 M/S and A/S

